# Executive Functioning Skills

Executive functions are complex brain functions, mostly located in the pre-frontal cortex, needed to execute tasks which serve in accomplishing a goal. Both children and adults need these functions to handle feelings and behavior.

Hot Skills: Conscious & Used for Feeling

**Cool Skills: Unconscious & Used for Thinking** 

#### INHIBITION

Self-regulation and restraint

## ΕΜΟΤΙΟΝ

Dealing with frustration and big feelings

#### ACTION

Getting started, organizing stuff, estimating time, planning and prioritizing things.



Kids who exhibit ADHD symptoms have a more difficult time regulating in 3 or more of these areas. Girls and boys are affected, but often present differently – girls being more inattentive, and boys being more hyperactive. Help them to center their mind and body with deep breathing and walk them through tasks to help build small successes.

#### ENERGY

Staying alert, perseverance, speed of processing information.

### RECALL

Being able to hold information in your head and doing something with it; relating current information with something from the past and applying it to the present or future.

#### FOCUS

Staying on task; smoothly shifting to new things, setting and accomplishing goals.

# SELF-EVALUATION

Self-awareness and selfmonitoring.

Research based on the work of Dr. Sharon Saline, What Your ADHD Child Wishes You Knew: Working Together to Empower Kids for Success in School and Life, 2018 For more help with your ADHD child, visit https://www.additudemag.com/.

